



### What makes RCM special?

#### Students say:

"I like project-based learning because it has a lot of different sides to it and it makes us expand our knowledge in different ways."

~ *Aidien*, 9th grade student

"I like that people come to our school to talk us about science and other things. For our projects, we each need a mentor and had a one-on-one conversation with them. It was nerve wracking to talk to a mentor, but it really helped me."

~ *Wanda*, 9th grade student

"I like that we use a growth mindset. When we do math collaborative study groups, I don't feel particularly stressed about not knowing a concept. My teacher isn't just going to give me the answer and neither are my classmates. They are going to help me understand."

~ *Luan*, 9th grade student



**Hart Ford**  
Math & Science  
Teacher

[hart@redwoodmontessori.org](mailto:hart@redwoodmontessori.org)

"I feel so lucky to teach at a school that values students as self-directed learners. My students are prepared, not only for college and career, but also for life."



**Jay Scrivner**  
English Language  
Arts & History  
Teacher

[jay@redwoodmontessori.org](mailto:jay@redwoodmontessori.org)

"I love teaching here. We honor effort rather than smarts. Our brains are like muscles that improve through practice."

### Who can apply? Anyone!

RCM High School is a **free** public charter school authorized by the the Arcata School District. There are **no tuition fees, district boundaries, or academic qualifications.** We offer special education services. All rising **9th and 10th grade students** are welcome to join us!

Spend the day at RCM High School. Contact Hart at **707-630-5018** or [hart@redwoodmontessori.org](mailto:hart@redwoodmontessori.org)

To apply, contact Bryan at **707-832-4194** or [info@redwoodmontessori.org](mailto:info@redwoodmontessori.org)  
Complete an Intent to Enroll form at [www.redwoodmontessori.org](http://www.redwoodmontessori.org)



#### High School Campus

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#### Information

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"An education capable of saving humanity is no small undertaking: it involves . . . the preparation of young people to times in which they live."

~ Maria Montessori



### At RCM, students thrive on . . .

#### Independence

Students have freedom to explore, make mistakes, and develop their passions. Small classes and flexible schedules allow students to work at their own pace with support from teachers.

#### Project-Based Learning

Academics enable students to take on real world challenges. With guidance from mentors and collaboration with classmates, students can pursue meaningful, creative projects.

#### Community Engagement

Students bike around Arcata, give back through volunteering and collect citizen science data.



### How does RCM High School engage in the community?

**Biking:** Students not only bike around town for field trips, but also maintain their bikes through a partnership with the Eureka Bike Kitchen. There are extra bikes for students who need one.

**Overnight Adventures:** This fall, students waded into the Mattole River and hiked to Fern Canyon. In the spring, students will plan backpacking trips on the Lost Coast and Bigfoot Trail.

**Mentors:** Connecting students to experienced, caring mentors is a vital part of the curriculum. Jerry Martien, a local writer, collaborates with Ben on an essay that combines science with personal narrative. Ann Tan, a soil scientist, prepares Wanda to care for our garden sustainably.

### What is Project-Based Learning?

Students meet rigorous academic expectations by designing solutions to real-world problems. They acquire knowledge and skills, connect with mentors in the community, and stretch their creativity. Students can show what they know in their own way.

**In Government:** Aidien creates an art piece that responds to the problem of needle litter in our community

**In Science:** Through a mentorship with Tom Wheeler, EPIC executive director, Luan advocates for the Humboldt Marten, a cat-sized carnivore that lives in the redwood canopy. Listen for Luan's podcast on the KHSU EcoNews Report!

**In Math:** Ben applies his understanding of perimeter, surface area, and unit rate to calculate the lumber needed for our school garden. And then he collaborates with his peers to build it!



Wanda and Ben discuss the measurement – and then put on safety goggles to make the cut!